Our School's Vision
Is to become a Kindergarten to Year 12 school.

Our School's Purpose
Is to provide excellence in education.

Our School's Ethos
Bindoon Primary School establishes the foundation for lifelong learning by providing a positive, safe environment that values high quality teaching and learning, whole community involvement and open communication.

Our School's Values
Respect
Responsibility
Resilience

Our School's Directions
Community Links
Environment
Parental Involvement
<table>
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<th>TOPIC</th>
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<td>2015 at a Glance</td>
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<td>School Information</td>
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<td>Student Academic Achievement</td>
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<td>Literacy and Numeracy</td>
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<td>Science</td>
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<td>Humanities and Social Sciences</td>
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<td>The Arts</td>
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<td>Technology and Enterprise</td>
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<td>General School Elements</td>
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<td>Financial Summary for 2015</td>
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From the Principal

Dear Parents and Community

Welcome to Bindoon Primary School’s Annual report for 2015. The purpose of this report is to celebrate our successes, to inform the school community about the achievements of the school as well as identify areas for improvement. This document reports on academic and non-academic aspects of school life.

Throughout 2015 Bindoon Primary School has continued to provide a quality education where all children have the opportunity to succeed to a high level and be happy in a safe learning environment.

In 2015 Bindoon Primary School became an Independent Public School. The formation of our inaugural School Board was an opportunity for the school to work in a way that truly represented the aspirations of our school community. On behalf of the school, I wish to sincerely thank the Board for their work.

The most important people in children’s lives are their parents. Thank you to all parents who have ensured their children are well prepared for learning. It is by working together in partnership that parents and school staff make sure every child loves coming to school every day.

Once again, in 2015, our dedicated and hard working P&C contributed so much to the school by way of fundraising and managing the canteen. Children have benefited by the dedication of all.

The learning program continues to grow with Literacy and Numeracy remaining a strong focus. In 2015 the STARS and CARS reading comprehension program and PR1ME mathematics were introduced as whole school programs. These are both world class, evidence based programs. Science continued as a specialist area with its focus being science inquiry using the Primary Connections program. Physical Education, Music and the Visual Arts continued to be offered as specialist programs. Our PATHS program, Promoting Alternative Thinking Skills, has continued to support the students’ social and emotional learning. Multilit, an individualised remedial literacy program, the Soundwaves spelling program and mental maths programs JEMM and EMM continued in 2015.

Bindoon Primary School has again benefited from the financial support of the Bendigo Bank, TRONOX, Shire of Chittering, and the Gingin Chittering Lions Club. The support of these organisations makes a positive difference to the learning programs the school provides.

I feel very privileged to lead this wonderful school and thank the school administration team, the School Board, the P&C and our highly dedicated staff for their tireless efforts in enacting the school business plan and supporting our school to ensure that every child matters every day.

Linda Toms
PRINCIPAL

April 2016
2015 AT A GLANCE

- First year as an Independent Public School
- Explicit instruction adopted as a whole school pedagogy
- Year 5/6 School camp at Bickley
- Leadership Camp at Wannamal
- Induction Day for the School Board
- Art Show—Entomology
- Involved in the Colour project—students help to Yarn bomb old bicycles that were displayed throughout the Bindoon town site
- Significantly improved NAPLAN results
- Centenary of Anzac Day commemoration with a Family Lines display to show the relationships of students to ex-servicemen and women
- Participation in Sporting Schools program providing hockey, soccer and cricket
- Participation in the T20 Cricket carnival
- The Dockers and the Eagles visit
- Julimar win the Faction Swimming Carnival
- Cullalla win the Faction Cross Country
- Moollabeenie win the Faction Athletics carnival
- Establishment of a dedicated Science room
- Participation in Science week through an activity day for the whole school, entry in the Gingin Science Festival Art Competition and a visit to the Gingin Gravity Discovery Centre by the Year 5/6s.
- Geologists visit from TRONOX
- Science incursion—Magic World of Crazy Science
- World of Maths incursion
- Motosafe incursion
- Social/Emotional Program PATHS
- Pre-kindergarten program continues to grow
- NAIDOC Week activity day
- Choir perform at community events—Art Show, Bindoon Show and for the CWA
- Facilities improvement
  - reverse cycle air conditioning installed in original classroom block thanks to a donation from Bindoon Progress Association
  - restumping and new ceilings in original classroom block
  - roller door installation to undercover area thanks to a shire grant obtained by the P&C
  - bike track built surrounding the early learning centre playground thanks to the P&C and community support
- Four staff visit Halleybury in Victoria to participate in explicit instruction seminar
- First Upday where students sample a day in their next year level
- Intergenerational Day
**SCHOOL INFORMATION**

**Student Enrolments 2015**

<table>
<thead>
<tr>
<th>Primary</th>
<th>Kin</th>
<th>PPR</th>
<th>Y01</th>
<th>Y02</th>
<th>Y03</th>
<th>Y04</th>
<th>Y05</th>
<th>Y06</th>
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<tr>
<td>Full Time</td>
<td>18</td>
<td>21</td>
<td>23</td>
<td>25</td>
<td>22</td>
<td>16</td>
<td>13</td>
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<tr>
<td>Part Time</td>
<td>29</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>29</td>
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<table>
<thead>
<tr>
<th>Kin</th>
<th>PPR</th>
<th>Pri</th>
<th>Sec</th>
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<tr>
<td>Male</td>
<td>11</td>
<td>6</td>
<td>56</td>
<td>73</td>
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<tr>
<td>Female</td>
<td>18</td>
<td>12</td>
<td>68</td>
<td>98</td>
</tr>
<tr>
<td>Total</td>
<td>29</td>
<td>18</td>
<td>124</td>
<td>171</td>
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</table>

<table>
<thead>
<tr>
<th>Kin</th>
<th>PPR</th>
<th>Pri</th>
<th>Sec</th>
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<td>Aboriginal</td>
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<td>2</td>
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<tr>
<td>Non-Aboriginal</td>
<td>29</td>
<td>16</td>
<td>119</td>
<td>164</td>
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<tr>
<td>Total</td>
<td>29</td>
<td>18</td>
<td>124</td>
<td>171</td>
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**Destination Schools**

2016 school destinations of the 2015 student cohort

<table>
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<tr>
<th>Destination Schools</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
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<tbody>
<tr>
<td>4066 Bullsbrook College</td>
<td>1</td>
<td>6</td>
<td>7</td>
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<tr>
<td>4135 Gingin District High School</td>
<td>1</td>
<td>1</td>
<td>2</td>
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<tr>
<td>4122 Greenwood College</td>
<td>1</td>
<td></td>
<td>1</td>
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<tr>
<td>1418 Irene McCormack Catholic Coll</td>
<td></td>
<td>1</td>
<td>1</td>
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<tr>
<td>4155 Jurien Bay District High School</td>
<td>1</td>
<td>1</td>
<td>1</td>
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<tr>
<td>1125 Perth College</td>
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### SCHOOL INFORMATION cont...

#### Attendance Overall Primary

<table>
<thead>
<tr>
<th></th>
<th>Non-Aboriginal</th>
<th>Aboriginal</th>
<th>Total</th>
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<tr>
<td></td>
<td>School Like Schools</td>
<td>WA Public Schools</td>
<td>School Like Schools</td>
</tr>
<tr>
<td>2013</td>
<td>92% 93.1% 93.7%</td>
<td>95.4% 87.5% 80.7%</td>
<td>92.1% 92.8% 92.6%</td>
</tr>
<tr>
<td>2014</td>
<td>92.1% 92% 93.2%</td>
<td>95% 83.7% 80.4%</td>
<td>92.2% 91.5% 92.1%</td>
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<tr>
<td>2015</td>
<td>91.7% 92.8% 93.8%</td>
<td>88.8% 85.5% 81.2%</td>
<td>91.6% 92.2% 92.7%</td>
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</table>

#### Attendance by Category:

<table>
<thead>
<tr>
<th>Attendance Category</th>
<th>Regular</th>
<th>At Risk</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Indicated</td>
<td>Moderate</td>
</tr>
<tr>
<td>2013</td>
<td>74.1%</td>
<td>16.6%</td>
</tr>
<tr>
<td>2014</td>
<td>70.7%</td>
<td>22.4%</td>
</tr>
<tr>
<td>2015</td>
<td>68.9%</td>
<td>25.6%</td>
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#### Comments:

While the overall attendance rate for Bindoon Primary School is 91.6%, slightly below the WA Public Schools rate, regular attendance is 68.9%. This drop is continuing a trend noted in 2014 and is lower than the WA Public School regular attendance rate of 78.0%. It is critical children come to school every day.

This is a trend that needs to be reversed so Bindoon Primary School has an attendance rate which is at or above state levels. Parents, carers and the school need to work together to ensure student attendance is regular.

Attendance of Aboriginal students is well above state and like school rates.

#### Recommendations for Attendance

Case manage students whose attendance is lower than 85%.

Form trusting relationships with parents and carers whose children’s attendance is lower than 85%.
STUDENT ACADEMIC ACHIEVEMENT

National Assessment Program—Literacy and Numeracy (NAPLAN) Achievement

In 2015 Year 3, and 5 students at Bindoon Primary School achieved within one standard deviation of the predicted school mean in most areas in NAPLAN tests. Year 3 grammar and punctuation and Year 5 writing were above the predicted level. 2015, student achievement improved in all but one area (Year 5 reading) when compared with previous years. The school aims to continue to improve in all areas of literacy so that more results are above the expected school mean.

Comparative Performance Summary

<table>
<thead>
<tr>
<th></th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
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<tbody>
<tr>
<td>Numeracy</td>
<td>-0.9</td>
<td>-0.1</td>
<td>0.7</td>
<td>0.7</td>
<td>0.0</td>
<td>0.5</td>
</tr>
<tr>
<td>Reading</td>
<td>-0.5</td>
<td>-0.5</td>
<td>0.9</td>
<td>0.9</td>
<td>0.7</td>
<td>0.2</td>
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<tr>
<td>Writing</td>
<td>-0.9</td>
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<td>0.7</td>
<td>0.7</td>
<td>0.1</td>
<td>1.0</td>
</tr>
<tr>
<td>Spelling</td>
<td>-0.7</td>
<td>-1.3</td>
<td>0.4</td>
<td>-0.4</td>
<td>-0.5</td>
<td>-0.0</td>
</tr>
<tr>
<td>Grammar &amp; Punctuation</td>
<td>0.0</td>
<td>-0.1</td>
<td>1.1</td>
<td>0.3</td>
<td>-0.5</td>
<td>0.0</td>
</tr>
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</table>

Above Expected - more than one standard deviation above the predicted school mean
Expected - within one standard deviation of the predicted school mean
Below Expected - more than one standard deviation below the predicted school mean
No data available or number of students is less than 6

Achievement and Progress

The graph below shows the progress and achievement of our students between Year 3 (2013) and Year 5 (2015). We celebrate that our students are continuing to achieve higher results.
Summary of School Performance in Literacy—Proficiency Bands

TARGETS FROM 2015-2017 STRATEGIC PLAN

Year 3
100% of students achieve above the National Minimum Standard in all areas of literacy.

Increase the percentage of students who achieve above band 4 in all areas of literacy.

Year 5
85% of students achieve above the National Minimum Standard in all areas of literacy.

Decrease the percentage of students in bands 1 and 2.

Increase the percentage of students who achieve above band 6

The graphs above show NAPLAN test results which are reported on a scale from Band 1 to Band 10. The achievement scale represents increasing levels of skills and understandings. Results from Year 3 are reported across the range of Band 1 to Band 6, with Band 2 representing the national minimum standard for this year level. Results from Year 5 are reported across the range of Band 3 to Band 8, with Band 4 representing the national minimum standard for this year level.
Comments:
In 2015 some of the targets set for literacy were achieved with the percentage of Year 3 students achieving above band 4 increasing and the percentage of Year 5 students achieving above band 6 also increasing. We are still working towards achieving the targets of 100% of Year 3 above national minimum standard and 85% of Year 5 above national minimum standard.

Recommendations for Literacy:
- Continue to set challenging yet realistic learning targets.
- Maintain dedicated literacy blocks four days each week.
- Raise expectations for all students especially in the early years and for high achievers.
- Continue to embed whole school approaches to literacy.
- Develop learning plans based on student achievement data.
- Maintain the Sound Waves spelling program.
- Embed the Cars and Stars comprehension program across the school.
- Adopt a whole school focus to writing, and grammar and punctuation.
- Focus on improved handwriting.
- Establish consistent, whole school approaches to managing students with learning difficulties.
- Extend Multi-lit with low achieving students.
- Maintain a case management and targeted approach for individual students.
- Keep parents and carers fully informed of each child’s progress.
- Integrate digital technologies across the curriculum.

Summary of School Performance in Numeracy—Proficiency Bands
TARGETS FROM 2015-2017 STRATEGIC PLAN

Year 3
100% of students achieve above the National Minimum Standard in numeracy.
Increase the percentage of students who achieve above band 4 in numeracy.

Year 5
85% of students achieve above the National Minimum Standard in numeracy.
Decrease the percentage of students in bands 1 and 2.
Increase the percentage of students who achieve above band 6

Comments:
Some targets were achieved with the percentage of students above band 6 increasing and the percentage of Year 5 students in the lowest band (band 3) decreasing.
In Year 3 the percentage of students achieving band 4 increased but the percentage achieving above band 4 did not. We still do not have 100% of Year 3 students above the national minimum standard.
We will continue to work towards achieving these targets in 2016.


**Recommendations for Numeracy:**

- Embed consistent, whole school approaches to numeracy, including mental maths, by using the Singapore based Maths program PR1ME from pre-primary to Year 6, the mental maths programs JEMM and EMM from year 1 to Year 6 and signpost mental maths in pre-primary.
- Analyse data to determine areas for growth and achievement levels.
- Conduct dedicated numeracy blocks four days each week.
- Raise expectations for all students, especially in the early years and for high achievers.
- Adopt explicit teaching approaches including ‘warm ups’ and the Gradual Release Model of teaching lesson design.
- Develop a ‘vertical curriculum’ for continuity and progress, where what is to be taught and learned, and when, is clear.
- Maintain a case management and targeted approach for individual students.
- Establish realistic yet challenging targets for all students.
- The Learning Support Coordinator oversees students who have learning difficulties.
- Keep parents and carers fully informed of each child’s progress.
- Integrate digital technologies across the curriculum.

**Summary of School Performance in Science**

Science was introduced to Bindoon Primary School as a specialist learning area in 2014 and this continued in 2015, with pre-primary students joining the program. A room was established as a dedicated science room. The science curriculum focuses on the inquiry approach and Primary Connections is taught in Science. TRONOX has continued to provide financial support for our science program, through its STEM sponsorship (Science, Technology Engineering and Mathematics) for schools. The graph shows the school report grade distribution for Science from Pre-primary to Year 6 and indicates the percentage of students who achieved each grade NA—A.

![Graph showing science performance distribution](image)

**Recommendations for Science**

- Use an appropriate standardised assessment tool for Science
- Refine teaching approaches to Science
- Maintain Science as a specialist area from Pre-primary to Year 6
- Keep parents and carers fully informed about Science
- Integrate Science and digital technologies
Summary of School Performance in Humanities and Social Sciences

BINDOON PRIMARY SCHOOL
Learning Area Grade Distribution
Humanities and Social Sciences (AC)
Semester 2, 2015

Comments:
The school is in a transition stage as it adopts the Western Australian Curriculum in the Humanities and Social Sciences for History and Geography. In 2015 the school introduced the Geography component of the Western Australian Curriculum and then focussed on the teaching, learning, assessing and reporting of both History and Geography in the Humanities and Social Sciences.

Recommendations:
- Adopt a whole school approach to Humanities and Social Sciences based on the Western Australian Curriculum.
- Develop scope and sequence charts for History and Geography.
- Locate and use appropriate assessment tools for History and Geography.
- Use an integrated approach to teaching and learning.
- Trial inquiry based learning.
Summary of School Performance in Health and Physical Education

Comments about Health and Physical Education:
Physical Education as a specialist area is now in its fourth year and has proven to be popular with students. The school has conducted the Active After School Program which has been funded by the Commonwealth Sports Commission for the last two years. In 2015 the Commonwealth Government provided funding to schools for after school physical activity under the Sporting Schools banner.

Bindoon Primary School registered for this program in March 2015 and the program commenced operation in term 3.

The Kindergarten and Pre-primary children participate in the Perceptual Motor Program each day where they develop fundamental movement skills and physical strength.

The main focus for the Health program was the social emotional development program, Promoting Alternative Thinking Strategies (PATHS).

Recommendations:
- Extend the Physical Education program to early childhood students.
- Continue to provide the Sporting Schools program after school.
- Undertake fundamental movement skills evaluations.
- Maintain and extend the PATHS program.
- Teach healthy mental and physical concepts across all learning areas.
The Arts

Music

The graphs below show the distribution of grades for students from Bindoon Primary School in The Arts—Music and Visual Arts by year level. The graphs indicate the percentage of students who achieved each grade NA—A.

Recommendations:

Music

Continue with a specialist music program.

Provide every student the opportunity to enjoy, learn about and develop skills in:

- Singing
- Percussion
- Recorder (Years 4 – 6)
- Choir (Years 3 – 6)
- Provide opportunities for public performances

Recommendations:

Visual Arts

Continue with a specialist art program.

Provide every student the opportunity to enjoy, learn about and develop skills in:

- Art Theory
- Drawing
- Painting
- Mixed media
- Printmaking

All students publicly display their art work.
Summary of School Performance in Technology and Enterprise:
The graph below shows the distribution of grades for students from Bindoon Primary School in Technology and Enterprise by year level. The graph indicates the percentage of students who achieved each grade NA—A.

Recommendations:
Provide integrated learning opportunities for students to develop the necessary skills.
GENERAL SCHOOL ELEMENTS

The School Board

The members of the inaugural Bindoon Primary School Board:

*Parent Representatives*
  - Leigh Junk (Chair)
  - Mark Kay
  - Trish Murrell
  - Jaime Hawkins

*Community Representatives*
  - Councillor Sandra Clarke (Shire of Chittering) who left the board during the year.
  - Rosanna Hindmarsh (Landcare)

*School Staff Representatives*
  - Wendy Bray (Deputy Principal)
  - Leanne Summers (Teacher)
  - Linda Toms (Principal)

The purposes of the School Board are to:
- Take part in establishing the school’s directions and priorities
- Take part in financial planning
- Evaluate the school’s performance
- Promote the school in the community
- Take part in formulation of the code of conduct for students
- To help determine the student dress code

School Board meetings are open to all parents and community members unless confidential matters are to be discussed.

Parents and Citizens Association

Bindoon Primary School is fortunate to have a dedicated, hard working and active P&C. The P&C applied for, and was successful in gaining, a $5000 grant towards the installation of two roller doors for the undercover area from the Shire of Chittering. This will enable optimum use of this facility regardless of the weather conditions. The P&C oversees the canteen which is open two days each week. The uniform shop, run on a volunteer basis by Wendy Day, provides a valuable service to the school. Fundraising activities conducted by the P&C during 2015 included: the EMMathon and JEMMathon; stalls at the Bindoon Agricultural Show, Taste of Chittering and Wear ya Wellies events; a mothers’ day stall raffles, movie night, morning and afternoon teas at sporting, whole school and community events. Projects included the bike track around the early years playground and the
Thank you for your support throughout the 2015 school year.

School Leadership Camp

The student leaders—Student Councillors and Factions Captains and Vice Captains attended a leadership camp organised by the School Chaplain, Doug McGhee, at the Wannamal Clay Shooters Club. Students were challenged to take risks and learn about themselves and their relationships with others.
Partnerships

The school appreciates and acknowledges the on-going support of local businesses and community groups including the Bendigo Bank, TRONOX, the CWA, the Gingin Chittering Lions Club, the Gomersall family, and the Bindoon Progress Association who all contributed additional funds to the school. In 2015, funds from Bendigo Bank were used to support the purchase of school diaries; TRONOX funds were used to purchase Science equipment, the Gingin Chittering Lions Club and CWA contributed toward graduation, the Progress Association helped fund air conditioning and the Gomersall family donated sporting trophies. Thank you to all those who assisted.

School Facilities

Bindoon Primary School was established in 1954 and is set in a beautiful, idyllic rural environment among citrus orchards and parkland. The school buildings consist of traditional wood-framed tramline classrooms. The more recently constructed early childhood classrooms, visual arts and music rooms provide much valued classrooms for the school.

Of concern is the low internet bandwidth the school is allocated, which creates problems when a number of students use the internet or when staff engage in online learning. The school is exploring ways in which bandwidth can be increased.

Early Childhood Education

The Early Childhood area of Bindoon Primary School is expanding with the formation of a pre-kindergarten playgroup program offered to children in the year before they start kindergarten. This program ensures children experience a smooth transition into kindergarten. The school is making sure it provides opportunities for kindergarten and pre-primary children to be extended.

Art Show

Entomology

In 2015 every student from Kindergarten to Year 6 created a work of art for the biannual school art exhibition. The opening night of the art show was a visual success with many families in attendance. The event opened with the choir, lead by Debra Whitely, singing Riding on a Golf Ball. The theme of the art show was 'entomology', which means the study of insects. Children created collagephs of insects by gluing string and other items onto a printing plate which was then pressed onto paper. Wendy Bray, our art teacher, received a record number of applications from students to be curators or waiters on the night.
Endorsement by the Bindoon Primary School Board

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<tr>
<th>Name</th>
<th>Position</th>
<th>Signature</th>
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<tr>
<td>Leigh Junk (Chair)</td>
<td>Parent Representative</td>
<td>L. Junk</td>
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<tr>
<td>Jaime Hawkins</td>
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<td>R. Hindmarsh</td>
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