OUR COMMITMENT TO YOU
At Bindoon Primary School our mission is to offer a quality K-7 education in a caring, respectful and inclusive environment where we focus on the values of Respect, Responsibility and Resilience.

Our school aspires for its students:
- To have an enthusiasm for learning.
- To develop a broad and strong base of knowledge and skills.
- To think and act with competence, objectivity and creativity.
- To, through their experience of living in a learning community, show respect and sensitivity to others.
- To show a capacity to lead, to share and to co-operate with others.
- To accept responsibility and discipline.
- To find reward in participating, doing one's best and establishing life long friendships.

OUR VALUES
These are the 3 R's of Respect, Responsibility and Resilience.

Respect includes respect for peers, for the adults in their lives and of course for themselves. It's no accident that people who show respect for others and themselves are respected by those around them.

Responsibility. If we are willing to take responsibility for our own actions and not look for someone else to blame we are more likely to make the right decisions in life.

Resilience is about being able to ride the bumps, to accept positive criticism, to overcome adversity and to be prepared to have another go.

Life is full of hard knocks, unfair situations and difficult challenges. Resiliency is saying to yourself "get over it" and getting on with your life. Dwelling on the negatives doesn't solve any problems and often just causes more stress.
OUR BELIEFS ABOUT TEACHING AND LEARNING
We believe that:

• All children are capable of learning.
• Students learn in different ways and their learning programs need to recognise this.
• The teacher is a critical factor in a child’s learning success.
• Teaching needs to foster students taking responsibility for their own learning and setting challenging yet realistic goals for improvement.
• Effective pedagogy is purposeful, challenging and connected to students experience, stage of development and background.
• Students should have the opportunity to observe and practise and teach other students the actual processes, products, skills and values which are expected of them.
• The mental, physical health and well-being of students and teachers is a priority.
• Learning happens best when student-teacher relationships are based on mutual trust and respect.
• Learning occurs where student, home and school have a common goal, interact positively and are mutually supportive.

CURRICULUM
All Government schools in Western Australia have introduced the Curriculum Framework from Kindergarten to year 12. The Framework describes the major learning outcomes of schooling in terms of what students should know, value and be able to do. The principles about teaching and learning described in the Curriculum Framework are based on shared beliefs about the learning environment all schools should provide and contemporary research and professional knowledge about how learning can be supported. The Framework has been introduced in the context of the Outcomes and Standards Framework and the Curriculum, Assessment and Reporting policy.

STUDENTS AT EDUCATIONAL RISK
There are many strategies in place that focus on supporting students who may be at risk of not achieving their individual potential. We have established processes to identify students and educational programs are developed, implemented and monitored in response to each students needs. Parents have an important role to play in collaborative planning for students at educational risk. Any concerns regarding your child’s progress should be directed to the classroom teacher who can if necessary arrange access to support services available at school or through the district office.

BEHAVIOUR MANAGEMENT
Our Behaviour Management policy clearly sets out our expectations for our students. Our policy is designed to provide a safe, caring, supportive and positive learning environment.

GIFTED AND TALENTED STUDENTS
We currently offer identified students in years 4—7 special programs delivered by teachers with interests and expertise across a wide range of specialised programs.
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STUDENTS WITH DISABILITIES
Our school promotes curriculum access, participation and achievement for all students with disabilities through inclusive practices. Modified education programs, education assistant time, and provision of special equipment are some of the ways we address the learning needs of our students with disabilities.

EARLY CHILDHOOD EDUCATION
The Early Childhood strategy relies on the implementation of a school developed curriculum in literacy from Kindergarten to Year 3. It provides students with learning opportunities that form a strong foundation for future learning by ensuring that teachers have a framework that is developmentally appropriate and built on from year to year. Students are monitored and assessed regularly on literacy acquisition and those not achieving the expected standard are included in the Early Intervention component of our Students at Risk program. Parents can be assured that all students in the Early Childhood Phase of schooling at Bindoon Primary School are being equipped with the necessary tools and strategies to assist them along the road to lifelong learning.

CONTACTING US
If you have any ideas as to how our service can be further improved or if you have a concern, you should contact your child’s teacher or the school principal. Any matters you take up with us will be dealt with promptly. You will be listened to and treated with courtesy and respect. In all matters the educational well-being of students is our first priority. We will make every effort to promptly resolve disputes and complaints according to the principles of procedural fairness. Where we cannot resolve a complaint you may wish to express your concerns to the District Director at the West Coast Education District Office.