



# Business Plan

## 2024-2026





Belong  
Engage  
Excel





## Who are we

Bindoon Primary School is an Independent Public School that places a high priority on excellence in teaching and learning, strong relationships and positive support for all children. Development of the whole child is important to us. We aim for rigour in academics, and also value providing our students with other opportunities and experiences. We pride ourselves on delivering an educational program where every child's learning needs are met through high quality, evidence-based teaching approaches.

We are a proud, semi-rural, community-focused school where our parents, School Board and P&C are integral to our school community, and together we are committed to providing the best for our students. There are approximately 165 students enrolled from Kindergarten to Year 6.

This business plan has been developed in collaboration with the School Board and staff, and sets a clear, strategic direction for the school over the next three years. The plan outlines what we will do, and what we hope to achieve in the form of targets, as we work to continuously improve in our focus areas.

## Our vision

An inclusive environment where every child is given the opportunity to thrive.

## Expected behaviours

Be respectful, Be positive, Be empathetic, Be my best.



# Targets - Our high expectations

- Ensure NAPLAN achievement is at or above expected performance
- Maintain year-on-year progress in literacy and numeracy
- Achieve a rating of 4.0 or above in the National Opinion Survey
- Overall attendance rate will be at or above 88%
- A minimum of 80% of students to achieve an effort grade of 'consistent' in student reports
- Improve the number of areas being met in the National Quality Standards





# Purpose - Successful schools value

- Positive relationships and partnerships
- Quality teaching
- Continual student achievement and progress
- A collaborative learning environment
- Effective use of resources
- High quality leadership

When these are addressed effectively in schools, the end result is improved outcomes for students. These are supported by our high expectations.



# Relationships and partnerships

**A positive school climate, good relationships with communities and strong parent support are powerful influences in a school's success. Bindoon Primary School values professional relationships, effective communication and collaborative practices that enable a supportive, inclusive and friendly school culture to thrive.**

- Ensure a positive school climate by developing respectful relationships between staff, students and community
- Continue to promote collaborative partnerships between staff, other schools, community and external agencies
- Foster clear expectations of a safe learning environment, through the Connect and Respect initiative
- Develop a shared sense of our values
- Provide the School Board with enhanced opportunities to advocate for further school improvement
- Develop a Reconciliation Action Plan with a strong focus on cultural responsiveness
- Enhance communication between the school and the parent body





# Teaching quality

**Bindoon Primary School values creating and sustaining the conditions under which quality teaching can prosper. Research shows that quality teaching, above all other influences, is the most important factor in supporting student achievement. Our dedicated staff share ownership for the success of all students.**

- Develop a shared understanding of quality teaching, by working together to explore the Quality Teaching Strategy - Teaching for Impact resources
- Embed a common lesson design that incorporates explicit teaching and a gradual release model of instruction
- Use of consistent, evidence-based programs throughout the school
- Inform teacher planning through the development of operational plans in literacy and numeracy that are reviewed annually
- Prioritise authentic collaboration that informs decision making
- Interrogate data regularly through the Elastik platform, to identify students' needs and inform targeted teaching plans
- Utilise and value curriculum resources to inform the learning program



# Student achievement and progress



**A high priority is given to the analysis of student data, to measure the success of programs, identify student needs and to understand student progress and achievement. Bindoon Primary School communicates student performance based on observations, assessments and insightful teacher judgements.**



- Consolidate the whole school assessment schedule to ensure key areas are regularly assessed
- Engage staff in regular data analysis using the Elastik platform and standardised assessment tools
- Analyse assessment results to identify learning gaps, and plan targeted teaching
- Use curriculum resources to make judgements about student achievement
- Review plan targets annually to identify successes and priorities
- Provide students with effective feedback to progress learning
- Communicate student achievement to parents through varied approaches





# Learning environment



**Bindoon Primary School strives to establish a safe, positive, culturally responsive and supportive learning environment for students and staff. We create initiatives to support student wellbeing, engagement, behaviour and inclusivity and implement strategies to provide support for all students, particularly those at educational risk.**

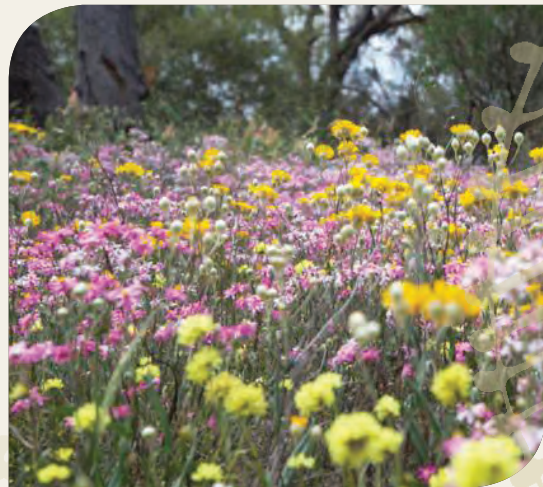
- Prioritise student wellbeing through a whole school social emotional learning curriculum and a case management approach to support individual student needs
- Use the Multi-Tiered System of Support Model for intervention
- Continue to integrate the Positive Behaviour Support Policy and Procedures with fidelity
- Monitor, analysis and act on student attendance data to support improved attendance
- Plan for increased student voice in school decision making



# Use of resources

**Bindoon Primary School ensures that there are clear links between school priorities and human, physical and financial resources, maximising the learning outcomes for all students. Financial management complies with the expectations of the Funding Agreement for Schools.**

- Align workforce planning and management practices with school context, student needs and strategic direction of the school
- Prioritise resource allocation based on student performance and align it to strategic and operational plans
- Invest in school facilities to create an environment where everyone feels a sense of belonging and pride





# Leadership

**Our leadership promotes Bindoon Primary School's vision and school-wide direction. Change is managed strategically, supported by quality professional learning and performance development systems. High expectations, standards and accountability is supported through transparent, clear communication and effective whole-school planning.**

- Articulate and promote the school's vision and strategic direction, which guides classroom practice
- Lead staff development through a performance cycle and professional learning
- Empower staff to build their leadership capacity, and contribute to a distributed leadership model
- Continue to provide a range of authentic student leadership opportunities that develop values and character, interpersonal skills, and active citizenship
- Ensure that leaders work collaboratively to set the school strategic direction, and priorities







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We acknowledge the YuEd Noongar people as the original custodians of this land.  
We pay respects to Elders past, present and emerging.