



INFORMATION FOR PARENTS

Kindy-Year 6

2024

An Independent Public School



19 Learners Way

Bindoon WA 6502

Phone: 9576 4500

Email: bindoon.ps@education.wa.edu.au

bindoonprimaryschool.wa.edu.au



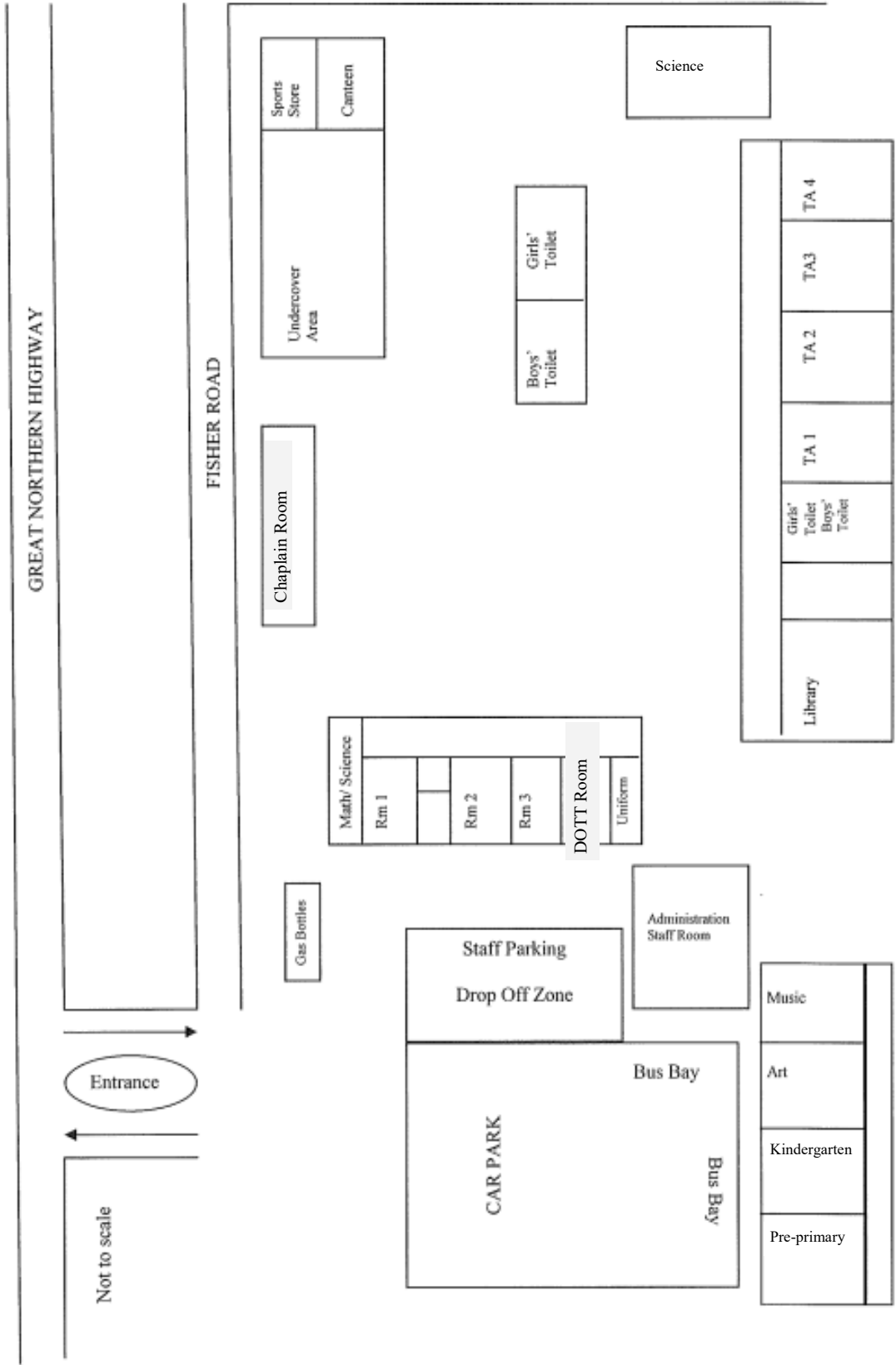


TABLE OF CONTENTS

	Page
SCHOOL MAP	2
WELCOME FROM THE PRINCIPAL	5
OUR VISION	5
SCHOOL CONTACT INFORMATION	6
GENERAL INFORMATION	
School Dates	6
Public Holidays	6
Pupil Free Days	6
School Day Timetable	6
Arrival Time	6
Absence from School	6
Access to Students During School Times	6
After School	7
Custody Orders	7
School Buses	7
School Parking	7
First Day	7
Lost Property	7
Money and Valuables	7
Student Items	8
Voluntary Charges and Contributions	8
Playground Supervision	8
Inclement Weather	8
Student Diary	8
Newsletter	8
Facebook	8
Use of Student Photos	8
School Assemblies	8
Telephone	9
Transfer of Students	9
Student and Parent Contact Information	9
Student Leadership	9
CURRICULUM	
Early Childhood Curriculum	9
Primary Curriculum	9
School Priorities	10

	Page
OTHER LEARNING AREAS	10
Physical Education	10
Factions	10
Swimming	10
Digital Technologies	10
Languages	10
The Arts — Music and Visual Arts	10
HOMEWORK	11
EVALUATION AND REPORTING	11
PARENT INTERVIEWS	11
POSITIVE BEHAVIOUR EXPECTATIONS	11
EXCURSIONS/INCURSIONS	11
AWARDS AND INCENTIVES	11
STUDENTS AT EDUCATIONAL RISK (SAER)	11
KINDERGARTEN AND PREPRIMARY	12
SCHOOL LIBRARY	12
SCHOOL CAMP YEARS 5/6	12
DRESS CODE POLICY	12
Everyday Uniform Items	12
Sport Uniform Items	12
Footwear	12
Hair	13
Jewellery	13
Make-up	13
Uniform Supplies	13
SCHOOL BOARD	13
PARENTS' AND CITIZENS' ASSOCIATION (P&C)	13
School Development Fund	13
FIRST AID / MEDICAL	14
Accidents, Illness and First Aid	14
Infectious/Contagious Diseases	14
Medication	15
Asthma	15
Allergy Aware	15
SAFETY	15
Bicycles and Scooters	15
Sun Safety	16
CRUNCH AND SIP	16
ADDITIONAL SERVICES	17
School Psychologist	17
School Chaplain	17
School Health Nurse	17
Dental Therapy Van	17
Book Club	17
School Photos	17

Welcome to Bindoon Primary School

Bindoon Primary School is an Independent Public School that places a high priority on excellence in teaching and learning, strong relationships and positive support for all children.

We pride ourselves on providing a well-rounded education where every child's learning needs are met through high quality, evidence-based teaching approaches. Teachers are caring and are strongly committed to providing an inclusive environment where all children have the opportunity to thrive. Staff continually seek to improve their teaching skills and enhance the social and academic learning of each child in their classroom. Students have access to high quality learning opportunities through a specialist teacher in Science, The Arts (Music and Visual Arts), Languages and Physical Education.

Parents and community play a central role in the school by becoming a member of the School Board, joining the Parents and Citizens Association and volunteering at sporting events. With our strong links to local community business and organisations your child's learning and experiences are enhanced as our teachers take advantage of the local opportunities.

Relationships matter and we aim to build, foster and maintain collaborative relationships with our school community. We value positive relationships with parents where we will work with you to support your child's individual needs.

Amanda Robinson
Principal

Our school's vision

An inclusive environment where every child is given the opportunity to thrive.

Our school's values

The Bindoon Primary School values represent what guides us, and our culture. These values are the foundation of who we are and how we conduct ourselves. We believe they ensure success for our students and community.

High expectations

Supportive

Fun

Relationships

Our school's behaviour expectations

Be Respectful

Be Positive

Be Empathetic

Be My Best

SCHOOL CONTACT INFORMATION

Phone: 9576 4500
Postal & Street Address: 19 Learners Way, Bindoon WA 6502
Principal: Amanda Robinson
Deputy Principal: John Hinde
Managers Corporate Services: Dawn Kay and Susan Mudd
School Email: bindoon.ps@education.wa.edu.au
School Web Site: bindoonprimaryschool.wa.edu.au

GENERAL INFORMATION

School Dates 2024

Term One: Wednesday 31st January-Thursdays 28th March
Term Two: Monday 15th April-Friday 28th June
Term Three: Monday 15th July-Friday 20th September
Term Four: Monday 7th October-Thursdays 12th December

Public Holidays During School Terms

Labour Day: Monday 4 March
Good Friday: Friday 29 March
ANZAC Day: Thursday 25 April
WA Day: Monday 3 June

Pupil Free Days

Friday 26 April
Friday 31 May
Friday 16 August

School Day Learning Timetable

Start	9.00	Session 1	9.05 - 10.45
Recess	10.45 - 11.05	Session 2	11.05 - 12.45
Lunch	12.45 - 1.20	Session 3	1.20- 3.05



Arrival Time

Parents are asked to remember that student supervision is not provided in the morning before school. While staff are at school, they are preparing for the day's activities. For this reason students are asked not to arrive at school before 8.45 am. If for any reason a student is at school before this time they are to wait behind the office. Students who arrive after 9am must report to the office to collect a late slip.

Absence from School

It is a legal requirement that all school absences are explained. This can be done by completing an absent slip in the Student Diary or by phoning the school. In the case of a prolonged absence you may be asked for a Medical Certificate. The school uses an automated SMS service to contact parents where unexplained absences are recorded. Parents are asked to respond to this message with the reason for the absence.

Access to Students During School Times

For the safety and welfare of students, all visitors must report to the office and complete the Visitors/Parents Sign In Record prior to going to classrooms. Parents are not permitted to directly access classrooms during lesson times. Parents wishing to collect students during school hours should advise the class teacher in advance. All early departures must sign the Student Release Record at the Administration Office. The student will be called to meet you at the office. Under no circumstances are parents to approach a child other than their own regarding behaviour concerns. All concerns must be directed to the class teacher, Deputy Principal or the Principal.

After School

Students should leave the school grounds promptly after dismissal from class. Where Kindy and Pre-primary are concerned, parents must notify class teachers in writing of arrangements when other persons are collecting students. For all students, please write any change to normal arrangements in the Student Diary, as this will prevent confusion at the end of the school day.

Custody Orders

It is a requirement of parents to provide the school with a copy of any current court orders so we may act accordingly. It is imperative that the Principal/Manager Corporate Services be advised personally and with supporting documentation.

School Buses

The Department of Transport provides a bus service for children residing more than 4.5kms from the School. Application to use the service can be made via the internet. The website address is pta.wa.gov.au and a link to this is on the school website. Two bus services currently operate and details of these services are available from the Managers Corporate Services.

School Parking

Parent Parking - There is plenty of bays available in the middle and south side of the car park for parents. When driving through the car park, please observe speed signs and direction arrows.

Staff Parking - Marked bays to the left of the car park and to the right of the administration block are for staff parking.

Disabled Parking - A bay is available directly in front of the administration block for those displaying an ACROD sticker. Please do not use this bay if you do not possess one.

Kiss and Drive - This 2 minute drop-off and pick-up zone is located on the north side of the car park for your convenience. Drivers are not permitted to leave their vehicles whilst in the zone. Please be aware of the time restriction as a courtesy to other drivers.

Bus Zone - For bus use only. No cars or pedestrians are to use this area.

Care must be taken at all times to assist students crossing into the car park. A pedestrian path is designed to ease the access to the pathway leading off the school grounds. Pedestrians should not assume that vehicles will stop. Families are encouraged to use the crosswalks whenever possible.

First Day

A few days prior to the commencement of the school year, class lists will be displayed on the Administration Office window. On the first day of school students should proceed to the classroom that has been allocated to them. Please bring all personal list items on this first day.

Lost Property

Personal belongings should be distinctly labelled with FIRST NAME and SURNAME. This will greatly assist in returning misplaced clothing and other items to the rightful owner. Any articles of clothing not named will be placed in the Lost Property Box, which is located behind the school office area. Uniform items not claimed after a reasonable time will be sold as second-hand uniform through the Uniform Shop.

Money and Valuables

Students are discouraged from bringing valuable items and large amounts of money to school as no responsibility can be taken for any loss or damage. News items (e.g. show and tell) of particular value should be given to the class teacher until the end of the day.

Money for book club, excursions and other events should be in a sealed envelope on which has been written the child's name, class, amount enclosed and the purpose for the money. These are to be handed in at the school office.

Personal electronic equipment and digital devices must be placed in the digital device box in the office, at the beginning of the school day and collected from the bus line at the end of the school day. The school takes no responsibility for loss or damage to equipment brought to school.

Student Items

Parents are asked to provide stationery items such as pens, pencils and rulers. These personal items list are sent home in December in preparation for the following year. Bindoon General Store (our local Newsagency) offers to compile the personal items list for parents and payment is made when the items are collected, usually towards the end of January. All articles that are brought to school should be labelled with your child's name. It is recommended that at the end of each term student supplies are checked and replaced if necessary. Class teachers may also contact parents when consumables run out.

Voluntary Contributions and Charges

Parents are notified 8 weeks prior to the commencement of the school year of the voluntary contributions and charges for the following year, which have School Board approval. A copy is included in the enrolment package.

Playground Supervision

As no staff are on duty before or after school, students are not permitted to utilise any playground facilities before and after school. Staff are on duty to supervise the children at all other times within the school day.

Inclement Weather Procedures

Arrangements will be put in place to minimise student's exposure to inclement weather.

Student Diary

One of the main forms of communication between the school and home is the Student Diary. These diaries contain information about our values and vision, behaviour expectations, dress code and faction system. They are produced and subsidised by the school, and can be purchased for \$5 from the front office. Teachers and parents can use the diary to communicate with each other and students may enter journal type entries about the day at school. Home reading nights are also recorded in the diary by students.

Newsletter (Bindoon Bulletin)

The monthly newsletter (1st Tuesday of each month) is distributed through Connect. A hard copy of notices will be available if requested. Parents should liaise with the office to ensure they have access to Connect to receive communication from the school. The community has an opportunity to contribute to the newsletter with notices of up-coming events, articles and information. Any inclusions should be discussed with the Principal beforehand. Any items for inclusion should be at the front office by Friday morning prior to Tuesday edition. The Bindoon Bulletin is placed on the school website after it is published. There will also be a link on our Facebook page.

Facebook

Bindoon Primary School and Bindoon Primary School P&C use Facebook as another communication tool. Please 'like' or join these pages to receive up to date information.

Use of Student Photos

Upon enrolment parents will be asked to sign and give permission for students photos to be used in school and other publications which include social media platforms. This is part of the enrolment form.

School Assemblies

School assemblies are conducted by host classes throughout the year. They are held on Fridays at 9:00am. Dates are published in the Term Planner and Newsletters. 'Honour Certificates' are presented on these occasions in recognition of academic achievement, good behaviour or improvement in work. Parents are invited and encouraged to attend assemblies.

Telephone

Generally the Administrative Staff will handle telephone enquiries and messages. During class sessions, staff will not be called to the telephone, but messages will be passed on to them. Any messages to change the usual method of getting home should be given by lunch time so that this information can be passed on to staff, students and bus contractors where appropriate.

Transfer of Students

Please advise the school as early as possible if you are leaving the district and your child/ren will be enrolling in another school. This will allow time for all school equipment, materials and personal items to be returned to you.

Student & Parent Contact Information

Student information and emergency contact details are maintained on our School Information System database. It is essential that Parents/Caregivers keep our records up to date by advising our Managers Corporate Services of any changes to details.

Student Leadership

Students and staff elect our school leaders. Our School Captains and Student Councillors will be announced at the end of the school year in preparation for the following year. Faction Captains and Choir Captains will be elected at the start of the school year. Other leadership positions may be offered at the start of the school year.

The key purposes of the Student Council are:

- to make recommendations and take action on concerns and issues raised by the students
- to raise funds for charities, the school and graduation
- to develop the leadership capacity of students to be positive contributors in the wider community

Student Council members are made up of Year 6 students.

CURRICULUM

At Bindoon Primary School we use a gradual release model which allows the children to understand what is being asked of them, what success looks like, followed by the opportunity to learn in a variety of ways. This means we provide maximum opportunity where children can achieve at the highest levels possible.

Early Childhood Curriculum

Our Kindergarten and Pre-Primary programs cater for all aspects of a child's development: intellectual, emotional, social, creative and physical. It is during these years at school that children are equipped with the literacy, numeracy, gross and the fine motor skills that are needed in their future education.

Primary Curriculum

The curriculum is divided into the following learning areas

- English
- Mathematics
- The Art - Music and Visual Arts
- Health and Physical Education
- Science
- Humanities and Social Sciences
- Technology
- Languages



School Priorities

Every student has the opportunity to achieve success in Literacy and Numeracy as we have 50% of learning time devoted to these two areas. Science is also taught as a specialist subject by a teacher who is trained in this subject area.

OTHER LEARNING AREAS

Physical Education

Physical activity develops healthy bodies, active minds and students are involved in two hours of physical activity each week. To participate effectively in these sessions it is important that students wear a wide brimmed hat and covered-in footwear. Students are expected to wear their faction shirt on these days. A specialist teacher provides specific teaching of physical education skills. Students take part in the physical education program which includes: ball skills, sport skill development, physical fitness, athletics and swimming (P-6). Students not able to participate require a note supporting their exclusion. Faction Carnivals and Sports Days form part of the education students receive. Parents are sometimes asked to volunteer for official duties to help run these events.

Factions

A sports faction system is in operation to provide a basis for competition in sport and behaviour. Students are assigned to one of three factions: Carnaby (Red), Needonga (Blue) and Wandoo (Green). Students from the one family are placed in the same faction. Students cannot change factions on their own accord. Factions compete for Athletics, Swimming and Cross Country Championships each year. Age championships are also contested. A citizenship trophy will also be awarded to the winning faction at the end of the year.

Swimming

Swimming is an integral part of our physical education program and in-term swimming lessons are offered to all students in Years PP-6. They are held at Iluka Pool, Gingin usually during weeks 7 and 8 in Term 4. Payment is required to cover transport and pool entry costs. Parents were given an estimation of the cost in the contributions and charges table that is distributed at the end of the year. Notification of the final charge will be given by mid Term 4 and is dependent on the cost of transport, pool entry and the number of students attending. All students must wear bathers, a sun safe shirt and sunscreen. No jewellery or ornaments are permitted in the pool. As students travel to Gingin we allow thongs or scuffs to be worn for swimming lessons to save time. We strongly request that all items of clothing are labelled (including bathers, towel and even underwear). Students suffering from infections or sores cannot take part in swimming activities. It is important that students are able to dress themselves. Should your child suffer from a medical condition which might put them at risk in the water, written parental consent supported by a medical certificate, must be obtained for the student to participate in the swimming programs and medications will need to be provided for students to take to the pool. Students not able to participate require a note explaining their exclusion.

Digital Technologies

The school continually works to update its digital technology. The school has a range of laptops and iPads and are available for all classes to use. Every classroom has a clever touch board / interactive whiteboard that is connected to the internet.

Languages

As of the start of 2024, Auslan will be taught. The Auslan curriculum builds on children's interests and sense of enjoyment and curiosity, with an emphasis on active, experiential learning and confidence building. In these years there is an emphasis on developing language to enable learners to participate in class activities such as storytelling and games.

The Arts- Music and Visual Arts

Our Specialist Music Teacher provides each class group with music lessons and directs our school choir which includes students from Years 3—6. Students have the opportunity to perform in front of our school and at other venues in the wider community. Music lessons teach children to become musically literate through participation in a wide range of activities. Our Visual Arts Specialist Teacher embeds the key concepts of art ideas, skills, production and responding to art. Students' work is often entered into art competitions and displayed in classrooms and the school office.

HOMEWORK

Any homework provided will consolidate skills and concepts taught at school. Students are encouraged to read on a regular basis, and nights of reading recorded in the Student Diary will be acknowledged.

EVALUATION AND REPORTING

We encourage ongoing discussion between students, teachers and parents about the learning progress, successes and difficulties at school. Written reports are forwarded at the end of Semester 1 (July) and at the end of Semester 2 (December). All students undertake school level assessments throughout the year. Pre-Primary and Year 1 engage in the On Entry testing and all Years 3 & 5 students sit National Assessment Program—Literacy and Numeracy (NAPLAN) in Term 1. Year 4 students take the Primary Extension and Challenge tests in Term 3.

PARENT INTERVIEWS

Where any particular aspect of a child's progress is causing concern, parents will be contacted and discussions arranged with the classroom teacher. If parents have any issues they would like to discuss with either the Principal or a teacher, appointments can be made through the front office. It is recommended that parents make themselves known to their child's teacher early in the school year to establish a personal communication link.

All parents are asked to attend a parent information night early in Term 1 where the teacher's plans for the year are discussed. A three-way conference is scheduled towards the end of Semester 1 reporting period. This involves the parent and child meeting with the child's teacher to review progress and set goals for future learning.

Parents can make appointments with the child's teacher at any time throughout the year by making contact with the teacher or office to schedule an appropriate time to meet. The teacher should always be the first port of call for any queries or concerns.

POSITIVE BEHAVIOUR EXPECTATIONS

At Bindoon Primary School we believe that all students have the right to learn and all teachers have the right to teach. The development of appropriate and acceptable behaviour, which allows this to occur, is a staff, parent and community concern.

Behaviour management procedures are standardised to enable consistency to operate throughout the school - both in classrooms and in the playground. The procedures include positive reinforcement when students meet the school's behaviour expectations and consequences when they need help to meet them. We have 4 positive behaviour expectations for students:

1. Be Respectful
2. Be Positive
3. Be Empathetic
4. Be My Best

EXCURSIONS/ INCURSIONS

From time to time, to enhance students' learning, students may take part in special activities, either at school or off site. These activities form an integral part of the school program. Parents will be advised in writing of all excursions/incursions to be undertaken, including learning outcomes and costs. Permission slips need to be completed and returned to the school before students may attend. In the case of excursions, medical forms will need to be updated for each excursion.

AWARDS/INCENTIVES

Praise and public acknowledgment for efforts, citizenship and learning successes add to the school tone and build self-esteem. A whole school reward system is in place that acknowledges our students for their positive behaviour.

STUDENTS AT EDUCATIONAL RISK (SAER)

Students whose academic, social and/or emotional attributes are a barrier to engagement with the content and standards defined in the Western Australian Curriculum are identified and monitored by our Student Services Team. Our school has an early identification program to address the educational needs of our SAER students. A Student Services Team made up of the Principal, Deputy Principal and School Psychologist review all student referrals and monitor individual/group documented plans.

KINDERGARTEN AND PRE-PRIMARY

Advertisements appear in the school newsletter in July, calling for registrations for the following school year. Kindergarten currently operates on two full days a week in Semester 1 and three days a week in Semester 2; while Pre-primary operates five days a week.

SCHOOL LIBRARY

Students can borrow books from the Library. Students will need a library bag to protect books in transit between school and home. Students from Kindergarten to Year 2 can borrow one or two books each week while older children can borrow up to three items. Keeping resources in a safe, dry place at home is helpful. Parents are asked to encourage and support correct care and use of resources. If an item is overdue a notice will be sent home. If an item is overdue for an extended period of time, a letter is sent home requesting return or replacement of the item.

SCHOOL CAMP — YEARS 5/6

The students from Bindoon Primary School are provided with opportunities to participate in a school camp. A camp is held every second year (odd years) involving Year 5 & 6 Students.

Our school supports the opportunities that a camp provides including:

- Experiencing being away from the normal home environment
- Developing competencies and confidence in physical and social skills
- Communicating and cooperating in a variety of group situations
- Taking responsibility for self-care
- Experiencing success in new situations
- Enhancing relationships between student and teacher
- Developing interdependence among peers

DRESS CODE POLICY

Everyday Uniform items:

School polo shirt – gold with a green school logo / gold with green panels and logo
School Year 6 leavers shirt – green with gold piping, school logo and students' names
School zip front jacket – green with gold trim and school logo
Windcheater – green with school logo
Shorts – green with gold piping
Skorts – green
*Bike pants – green (As of 2023, bike pants are only to be worn as an undergarment)
Track pants fleecy – green
Track pants microfiber – green
Bucket hat – green, reversible with faction colour

Note – shorts, skorts and bike pants are to mid-thigh in length. Hats must be worn for outdoor activities. A 'No hat, No play' plan is in place.

Sport Uniform items:

Faction shirt – faction colour

Students can wear their sport uniform on days they have Physical Education, Sport and faction events. Faction shirts have the name and logo of their faction. They are named after local flora, fauna and landmark.

Carnaby – red - cockatoo
Needonga – blue - lake
Wandoo – green - tree

Footwear:

Sneakers – compulsory for sport
Closed in flats
Sandals with back straps
No thongs, boots, platform, strapless shoes or glaring socks



Hair:

To be neat and presentable

For safety reasons, hair that is shoulder length or longer must be tied back

Jewelry:

For safety reasons only the following jewelry is permitted – watch, medic alert bracelets, sleeper or stud earrings, neck chain under clothing, cultural or religious items.

Make-Up:

Clear nail polish or medical lip balm

Other make-up only when permission is granted

Uniform Supplies:

Uniform supplies are available through the P&C. Order forms and payment can be left with the Administration Office. The Uniform Shop is open each Tuesday from 8:30 - 9:00 am.

SCHOOL BOARD

Bindoon Primary School is an Independent Public School and has a School Board consisting of nine representatives from parents, staff and the community. There are four parent representatives on the School Board. The purpose of the School Board are to:

- Take part in establishing the school's directions and priorities
- Take part in financial planning
- Evaluate the school's performance
- Promote the school in the community
- Take part in formulation of the code of conduct for students
- To help determine the student dress code

School Board meetings are open to all parents and community members unless confidential matters are to be discussed.

PARENTS' AND CITIZENS' ASSOCIATION (P&C)

The P&C Association plays an active role at Bindoon Primary School and works in cooperation with the Principal, staff, community members and the Department of Education and Training. Bindoon Primary School Parents and Citizens Association's key roles are to:

- provide a valuable link between parents and the school
- provide a forum for discussion on educational matters
- endeavour to bring about closer cooperation between the parents of the students attending the school, other members of the community and the teachers and students at the school
- provide or assist in the provision of financial or other resources or services for the benefit of students

Please check the school newsletter for the times and dates of meetings. P&C membership and eligibility to vote at meetings is \$1 each year, which can be paid at any meeting. Non-members are not eligible to vote or hold office. A new committee is elected at the Annual General Meeting where all memberships are renewed. Members and non-members are welcome to attend meetings. P&C information is regularly published in the school newsletter. Participation in the P&C contributes to the education of all students.

P&C School Development Fund

The P&C has a voluntary levy which contributes to the P&C's School Development Fund. Details are provided with the school's voluntary contributions and charges information. Fundraising activities are also conducted at school sporting events throughout the school year. There is a major fundraising event conducted every year. Funds raised are used to improve the learning outcomes of all students by supporting the school with additional facilities (e.g. playgrounds, stage), classroom resources (e.g. reading books, equipment) or general resources (e.g. library resources).

FIRST AID / MEDICAL

Accidents, Illness and First Aid

Minor injuries or illnesses during the day are normally attended to at school. For more serious emergencies, every endeavour is made to contact a parent to arrange for the child to be collected from school. In extreme emergencies, an ambulance will be called if deemed necessary. Parents will need to cover the cost of this if their child has needed ambulatory services. Every effort will be made to contact parents, therefore the school needs to be notified of any changes in phone contacts or personal details.

Children who are sick should not be sent to school. Parents will be notified to collect their child/ren if they are sick.

Infectious/Contagious Diseases

Students who contract infectious/contagious diseases should remain at home for certain periods of time. In the event of your child contracting one of the illnesses outlined, please notify our Managers Corporate Services or Administration.

Chicken Pox:	Exclude for at least 5 days after vesicles (rash) appear and until vesicles have formed crusts. Note that crusts alone do not warrant exclusion.
Cold Sores:	Exclusion is not necessary if child is developmentally capable of maintaining hygiene practises to minimise the risk of transmission. If unable to comply with these practices they should be excluded until the sores are dry. Sores should be covered by a dressing where possible.
Conjunctivitis:	Exclude from onset of illness until discharge from eyes has ceased for 24 hours. This must be extended if you work in or your child attends a child care centre.
Diarrhoea:	Exclude until there has not been a loose bowel movement for 24 hours for 24 hours. This must be extended if you work in or your child attends a child care centre.
German Measles:	Exclude until fully recovered or for at least 4 days after the onset of the rash.
Glandular Fever:	Exclusion until well.
Hand, Foot & Mouth:	Exclude until vesicles have formed crusts that are dry.
Head Lice:	Exclude until after treatment has commenced and live lice are removed.
Hepatitis A:	Exclude for at least one week after onset of jaundice or two weeks after onset of symptoms (if not jaundiced.)
Hepatitis B & C:	Exclusion is not necessary.
Hookworm:	Exclude until diarrhoea has ceased.
Influenza:	Exclude until symptoms resolved.
Measles:	Exclude for 4 days after the onset of the rash.
Meningococcal	Exclude until antibiotic treatment has been completed.
Mumps:	Exclude for 5 days after onset of symptoms.
Pneumococcal	Exclude until 24 hours after commencement of antibiotics.
Ringworm:	Exclude until person has received antifungal treatment for 24 hours.
Scabies:	Exclude until the day after appropriate treatment is commenced.
School Sores:	Exclude for 24 hours after antibiotic treatment has commenced. Any sores on exposed skin should be covered with a waterproof dressing.
Streptococcal	Exclude for 24 hours after antibiotic treatment has commenced.
Whooping Cough:	Exclude until 5 days after starting appropriate antibiotic treatment or for 21 days from the onset of the cough.

We will be following the Department of Health's guidelines if in the event of a Covid-19 outbreak.

Medication

Before staff at school will administer medication to a student, the parent must:

- Request the school in writing to administer prescribed medication or to assist in the management of a health condition
- Complete the permission to administer medication form
- Provide the medication in the original labelled container to the nominated staff member (office staff)
- Ensure the medication is not out of date and has an original pharmacy label with the student's name, dosage and time to be taken
- Advise the school in writing and collect the medication when it is no longer required at school

Copies of the permission form can be obtained from the Administration Office. All medications should be kept in the office for safety reasons.

Asthma

Bindoon Primary School is an Asthma Friendly School. All asthmatic students are expected to have a puffer for use at school. Students may self-administer medication for Asthma, such as Ventolin, if the following requirements are met:

- The parent provides a written request with guidelines and procedures from a medical practitioner, where the student is responsible for administering their own medication
- The parent and the school agree on where medication is stored and where and how it is administered

Allergy Aware

Bindoon Primary School is an allergy aware school with all staff receiving professional learning in the treatment of severe allergic reactions. Although we cannot possibly remove all foods that children may be allergic to from school, we would appreciate your consideration and support in not sending nut and nut products to school, especially in the younger years. If your child has eaten peanuts/nuts prior to coming to school, please be sure your child's hands and face have been thoroughly washed prior to entering school.

SAFETY

All students who walk or ride to Bindoon Primary School are expected to understand the Road Safety Rules and use the appropriate footpaths and walkways in the school car park.

Bicycles and Scooters

It is compulsory for all bicycle riders to wear an approved safety helmet.

- Students riding bicycles are to use the appropriate paths within the school grounds at all times
- Bicycles are to be stored in the bicycle racks and students should respect the property of other bike riders
- Whilst all care will be taken; no responsibility is accepted for loss of bicycles, whilst in the school grounds
- Hi-Viz vests are recommended

Sun Safety

The school and the Department of Education are committed to providing a safe learning environment. To ensure students are protected from skin damage caused by harmful UV rays, students will need to wear a hat for outdoor and physical education activities whenever they are outside. A No Hat - No Play Policy has been adopted by the school. Visors and caps are not considered to be suitable protection from the sun as they do not protect the top of the head from the sun. We ask for your support in encouraging:

- the wearing of protective clothing. (The P&C range of clothing has a UV protection rating)
- the wearing of school hats for all outdoor activities
- discussion about the importance of playing in shade areas
- the use of a water bottle in the classroom in the summer months

CRUNCH AND SIP

Bindoon Primary School is a Crunch and Sip School. Crunch & Sip is a set break to eat fruit (or salad vegetables) and drink water in the classroom. Students 're-fuel' with fruit or vegetables during the morning or afternoon, assisting physical and mental performance and concentration.

For the Crunch & Sip break parents will need to provide their children with:

- an extra piece of fruit (or salad vegies) to eat in the classroom
- a refillable water bottle for everyday use

Please don't forget to:

- Slice fruit and vegetables like grapes and cherry tomatoes into halves or quarters as they can be choking hazards for younger children
- Wash all fruit and vegetables at home before eating
- Try to keep it 'easy to eat' when possible
- Wash water bottles daily
- Remind children not to share their bottles or food with others
- Label your child's bottle and containers

Allowed	Not Allowed
All fresh vegetables (e.g. carrots, broccoli)	Any other drinks other than water
Vegetables canned in water with no added salt (e.g. corn spears, baby carrots, butter beans)	'Fruit' products (e.g. roll ups, fruit leather or fruit bars)
All fresh fruit (e.g. whole fruits, chopped melon)	Fruit jams, jellies, cakes and pies
Fruit canned in water, not syrup (e.g. peach slices)	Dips, including those that are vegetable based
Dried fruit like sultanas or apricots though should be limited due the concentrated sugar levels, and the fruit often clinging to teeth, increasing the risk of tooth decay.	Processed vegetables such as potato crisps, vegetable cakes, fritters, quiches, popcorn or breads

ADDITIONAL SERVICES

School Psychologist

We access a visiting psychology service provided by the Department of Education. Their role is to assist the school in supporting students who have academic, behavioural or emotional concerns which may affect their participation at school and their work. Students may be referred by the school or by a parent but normally by both, in consultation. Our Student Services Team consists of the School Psychologist, Deputy Principal and Principal. The committee meets regularly to discuss the learning and behavioural needs of students who have been identified by classroom teachers through a referral process. Support plans are created in collaboration with classroom teachers and parents, where appropriate. Referrals to further specialist support may also be made after consultation with parents.

School Chaplain

We have a School Chaplain one day per week. The Chaplain provides support for students, staff and families. This may be in the form of a pastoral care conversations, team activities with classes, student leadership camp and social/emotional programs such as Drumbeat. A referral can be made by a student, teacher or parent.

School Health Nurse

The School Health Nurse will conduct developmental screening on Kindergarten students as well as other identified students at risk. Child health and development checks are a critical service that provide an entry point to other child health services.

Dental Therapy Van

The dental van visits Bindoon every year. Parents will be advised when this will occur.

For dental queries please call 0447915182 or the
John Butler Dental Therapy Centre
c/- John Butler Primary School
2 Hales worth Parade
Butler 6036

Book Club

Approximately twice a term information brochures of available publications and order forms are distributed to each student to purchase books through the Scholastic Book Club. Orders should be placed in a named, sealed envelope and returned to the Administration Office before the due date. The school acts as a distributor for this organisation which provides a wide range of books at a reasonable price. Purchase of these books is optional. The scheme is non-profit making, however bonus points are allocated and used to purchase Library/School resources.

School Photos

Professional photographers are booked to take school photos each year of all class groups, school leaders and others as arranged. Please assist us by ensuring students wear the school uniform for photos. Purchase of photos is voluntary. Photo day is on Tuesday 16 April 2024.

